

**GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD
REPORT OF THE
SPECIAL EDUCATION ADVISORY COMMITTEE**

The Special Education Advisory Committee meeting was held on Tuesday, February 9, 2016 at the Administration Office.

MEMBERS IN ATTENDANCE:

Susan Smith, Community Living (Windsor/Essex County)
Mary MacLauchlan, Autism Ontario (Windsor-Essex)
Karen Wilson, Parents for Children's Mental Health
Cheryl Lovell, Alternate Trustee

Lynn McLaughlin Superintendent of Special Education

Mike Wilcox, Principals, Special Education/ TJ 0 Tc 0 Tw (-)Tj -0.004 Tc 0.006 Tw 24.174 0 Td [(E)-5.1(s)-4.3

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5. News from the Classroom

Sharon Maxwell, Educational Coordinator presented on the GAINS Demonstration Classroom at Queen Victoria. GAINS staff from the system visit the site to learn classroom teaching strategies to help develop learning/skill development, student independence, self-control and regulation in their own classroom.

6. Business Arising as a Result of the Minutes

L. McLaughlin confirmed that the success rate in Locally Developed courses presented at January's meeting was all students taking the courses in secondary, not only former Westview Academy students.

P. Ricciardi explained that the changes to reflect the suggestions from January 9th meeting had been incorporated in the Psychological Assessments: Process and Procedures pamphlet. The committee agreed that the pamphlet was ready for print.

7. Special Education Plan 2016

L. McLaughlin explained that typically the committee breaks the plan up into 3 sections to review at 3 meetings. She doesn't foresee too many changes, mostly numbers, and asked if the committee would prefer to strike a subcommittee or continue to review at SEAC meetings. The committee decided to keep the practice of reviewing at regular meetings. L. McLaughlin will bring the first third of the plan to the March meeting.

8. Special Education Update

L. McLaughlin reported that the Locally Developed Credit Course (LDCC) committee is holding a full day of training on March 1st. M. Wilcox added that a section of the day will be students sharing their experiences and bringing in their technology to show the teachers how they use it. LDAWE will be training the teachers on assistive technology as well.

There is a survey being developed for parents in the IPRC review season. Every parent will have the option of responding to the survey at the IPRC meeting or taking it home to complete. Parents who decide to waive the IPRC meeting will also have an opportunity to complete the survey. L. McLaughlin will discuss the possibility of a parent survey

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